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| **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Chronological understanding -** knowledge relating to broader developments and the features of historical periods | | | | | | |
| yesterday, tomorrow, long ago | now, long ago, then, before, after, past, present | Decade, beyond living memory, past, present, generation | ancient times, middle ages and modern, BC, AD | millennium, continuity and ancient. | BCE, BC, CE, AD, duration, lasting, legacy, key events, sequence, chronology | Connection, contrast, trend, anachronism, era/period |
| **Historical Enquiry -** asking questions, using sources and evidence to construct and challenge the past, and communicating ideas | | | | | | |
| Object, book, picture, photograph, ask, homes, houses and buildings, because | Curiosity, Ask, Artefacts, Surroundings, Local, Order, Historians, Information, Significant, Changes, Observe | Investigate, Explain, used for, Question, Primary /Secondary Evidence, Research | Opinion, Experts, Initiate, Eyewitness account, Archaeologists, Excavation, First hand evidence, Second-hand evidence, Respond, Source, Collect, Record | Questions, Compare, Perception, Critically, judgement, Data, Compare, Developments, Impact, Argument, Interpretations, Develop perspective | Reliable, Suggest, Contrast, Conduct, Research, Evaluate, Analyse Conclusions, Cause and effect | Analyse trends, Influence, Identify, Hypothesis, Infer, Fieldwork, Advancements, Interpretations, Accounts, Omissions, Impression, Biased, Motive, Propaganda  To understand some of the key terms on the census, for example, scholar, ditto, occupation and marital status. |
| **Historical Significance** - understanding how and why historical events, trends and individuals are thought of as being important. | | | | | | |
| Name, describe, comment on Understand, change, different | Recall, Special, significant Similarities, differences, changes  Contribute, influence, achieve, significant | Discuss, historical event, impact, historically significant Identify, change over time, power, invasion  Racism, prejudice, change | Importance, Accounts, Sources Give reasons, different periods, compare  Oppression, discrimination, segregation, slavery, diversity | Archaeological findings, impact Links, societies, advancements, trade, invasion and settlement, monarchy  Adversity, Struggles, Actions, World-changing | Comparison Links, across different periods of time, evolve, devolve  Immigration, Migrant, Migration, Importance, Opportunities, Celebration of change | Developments Describe, Explain, Give reasons, analyse, present  Racism, Anti-racism, White privilege, unconscious bias, activist, institutional/ systematic racism |
| **Historical Interpretations** - understanding how and why different accounts of the past are constructed | | | | | | |
| Experiences, different, similar/ same | Fact, fiction, sources, artefacts, used for | Effect, significant, explain | Identify, sources, represent, views, evidence, account, interpreted, historical, argument, opinion | Evaluate, accurate picture of the past, version, historical argument, point of view | Accuracy, reliable, relevant, rich, primary and secondary, propaganda, emotive, comparison, role of Britain, hypothesis, reputation | Valid conclusion, interpreted, persuade, propaganda, reputation, suggests, to weigh up both sides, on one hand, different experiences, could have been... might have been… may be… traditional view, attitudes, this source suggests that… the source omits to mention… biased, one sided |

Specific link to Black History